

**MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CERTIFICATION REQUIREMENTS FOR
ELEMENTARY PRINCIPAL (GRADES K-8)**

PROFESSIONAL REQUIREMENTS:

I. An **INITIAL ADMINISTRATOR CERTIFICATE**, valid for a period of four (4) years from the effective date on the certificate, will be issued to applicants meeting the following requirements:

A. One (1) of the following:

1. A permanent or professional Missouri certificate of license to teach;

OR

1. A baccalaureate degree from a state-approved teacher preparation program;
2. A recommendation from the designated certification official from a state-approved teacher preparation program which is included on the Application for Initial Missouri Teaching Certificate; and
3. Achieve a score equal to or greater than the Missouri qualifying score on the assessment designated by the State Board of Education for initial certification;

B. A minimum of two (2) years teaching experience approved by the Department of Elementary and Secondary Education;

C. Successful completion of the building-level administrator's assessment designated by the State Board of Education;

D. Completion of a course in Psychology and Education of the Exceptional Child;

E. Completion of a master's degree in educational leadership from a college/university meeting approval of the Missouri Department of Elementary and Secondary Education;

F. Recommendation for certification from the designated official of a college/university approved by the Missouri Department of Elementary and Secondary Education. This recommendation shall be based upon the completion of a planned program for preparation of elementary principals which includes at least twenty-four (24) semester hours of approved graduate credit in education courses focused upon administration and supervision of the elementary school. The approved graduate credit shall include:

1. Specific courses (must be separate graduate courses of at least two (2) semester hours):

- a. Foundations of educational administration including components of career and special education;
- b. Elementary administration;
- c. Elementary curriculum; and
- d. School supervision;

2. Directed field experiences in elementary administration of at least two (2) semester hours; and

3. Knowledge and/or competency in each of the following areas:

- a. Instructional management systems;
- b. School law including components of regular/career/special education;
- c. Teaching/learning processes;
- d. Public relations;
- e. Educational measurements;
- f. Student discipline;
- g. School business and facilities management;
- h. Evaluation of teachers;
- i. Administration and coordination of school activities programs;
- j. Instruction in communication skills (reading, writing, spelling, listening, and speaking); and

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- k. Administration and coordination of special programs and services

II. TRANSITION ADMINISTRATOR CERTIFICATE

- A.** The principal's Transition Administrator Certificate, valid for a period of six (6) years from the effective date of the certificate, will be issued upon completion and verification of the following:
1. Four (4) years of state-approved administrator experience;
 2. Participation in two (2) years of district-provided mentoring (during the first two (2) years of administrator experience);
 - a) Mentors must complete training addressing mentoring skills, Interstate Leaders Licensure Consortium (ISLLC) standards, and the Missouri Performance Based Principal's Evaluation (PBPE) instrument. Training may be provided by the Administrator Mentoring Program that includes professional associations, regional professional development centers, colleges/universities and DESE.
 3. The development, implementation and completion of a professional development plan of at least 120 contact hours of professional development based on Interstate School Leaders Licensure Consortia (ISLLC) standards, or eight (8) semester hours of graduate credit toward an advanced degree in educational leadership, reading/literacy or curriculum/instruction, or a combination of credits/professional development; and
 - a) Professional development should focus a minimum of: thirty (30) contact hours on leadership training (vision building, communication, data-driven decisions, ethics, etc.), and eighteen (18) contact hours on comprehension and supervision of teaching of reading, and other items identified in the individual's professional development plan; and
 4. Successful participation in an annual performance-based principal's evaluation that meets or exceeds the Missouri Performance Based Principal's Evaluation.

III. CAREER CONTINUOUS ADMINISTRATOR CERTIFICATE

- A.** The principal's career continuous administrator certificate will be issued upon completion and verification of the following:

1. Completion of an educational specialist degree or higher in educational leadership, reading/literacy or curriculum/instruction.
2. Participation in a performance-based principal evaluation;
3. Participation in thirty (30) contact hours of professional development annually.

- B.** The career continuous administrator certificate holder is exempt from additional professional development if the holder has a local professional development plan in place with the school and meets at least two (2) of the following:

1. Ten (10) years of state-approved administrator experience;
2. An educational specialist or higher degree in educational leadership, curriculum and instruction, or reading/literacy from an accredited college or university; and/or
3. Certification from a board-approved nationally recognized professional administrator organization.